

## **DELEGATED DECISION**

### **CHILDREN AND YOUNG PEOPLE'S SERVICES**



### **Local Authority Governor for North Durham Academy**

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## **Report of Caroline O'Neill, Head of Education, Children and Young People's Services**

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### **Purpose of the Report**

- 1 To identify the representative of the Local Authority to serve as a governor on the local governing body for the North Durham Academy.

### **Background**

- 2 The North Durham Academy was established from the 1 September 2011.
- 3 North Durham Academy has a local governing body established, in line with DfE requirements. Within the governing body, there is a requirement for one representative from the Local Authority.

### **Recommendations and Reasons**

- 4 It is recommended that County Councillor Mark Davinson take up the position of Local Authority governor on the North Durham Academy governing body.
- 5 This appointment would ensure that the Local Authority provided active partnership and support to the North Durham Academy within the wider community of schools in Durham

### **Decision**

- 6 That County Councillor Mark Davinson takes up the position of co-sponsor governor on the North Durham Academy governing body.

### **Background Papers**

None

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## **Appendix 1: Implications**

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**Finance - None**

**Staffing - None**

**Risk - None**

**Equality and Diversity / Public Sector Equality Duty –** As a public body, the Council must take into account the Equality Act 2010, a consolidating Act which brings together previous Acts dealing with discrimination. Decisions must be reviewed for potential impact on persons with “protected characteristics”. An Equality and Diversity Impact Assessment should be carried out.

S.149 of the 2010 Act also lays down the Public Sector Equality Duty whereby from the 5 April 2011, local authorities and other organisations exercising public functions must have due regard to 3 key areas:

- Eliminate unlawful discrimination, harassment and victimisation.
- Advance equality of opportunity between those who share a relevant protected characteristic and those who don't.
- Foster good relations between those who share a relevant protected characteristic and those who don't.

The relevant “protected characteristics” are: age, disability, gender re-assignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

**Accommodation - None**

**Crime and Disorder - None**

**Human Rights - None**

**Consultation - None**

**Procurement - None**

**Disability Issues - None**

**Legal Implications - None**